

SPARTANBURG SENIOR HIGH

500 DuPre Drive
Spartanburg, SC 29307

GRADES 10-12 High School

ENROLLMENT 1,508 Students

PRINCIPAL Joseph P. Clarke 864-594-4410

SUPERINTENDENT Dr. J. Lynn Batten 864-594-4400

BOARD CHAIR David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	15	4	0	0

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	71.9	79.9	71.4	72.7	68.3	69.8
Passed 2 subtests	14.8	12.0	13.5	15.2	17.1	17.2
Passed 1 subtest	10.0	6.9	9.7	8.3	9.2	8.0
Passed no subtests	3.3	1.2	5.2	3.9	5.4	4.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	460	96.7	382	33.8	429	85.1
Gender						
Male	197	97.5	163	42.9	192	79.2
Female	263	96.2	219	26.9	234	91.0
Race or Ethnic Group						
African American	203	94.6	164	4.9	194	78.4
Hispanic	10	100.0	8	25.0	10	80.0
White	232	99.1	200	59.0	211	92.4
Other	15	86.7	10	10.0	11	90.9
Disability Status						
Non-speech disabilities	5	100.0	9	22.2	32	12.5
Students without disabilities	455	96.7	373	34.0	394	91.6
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	382	33.8	0	N/A
English Proficiency						
Limited English proficient	4	I/S	4	I/S	7	57.1
Non-LEP	455	96.9	378	34.1	419	86.2
Lunch Status						
Subsidized meals	123	92.7	108	3.7	173	57.2
Full-pay meals	336	98.2	274	45.6	253	99.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	33.8	15.1
Seniors who met the SAT requirement	34.6	16.1
Seniors who met the grade point average	57.3	53.9

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,508)				
Retention rate	6.6%	Up from 5.8%	6.2%	7.3%
Attendance rate	93.4%	Down from 93.8%	95.4%	95.5%
Eligible for gifted and talented	22.5%	Down from 22.9%	7.2%	5.1%
With disabilities other than speech	9.0%	Up from 7.2%	11.9%	12.2%
Older than usual for grade	5.6%	Up from 5.4%	9.3%	10.1%
Suspended or expelled	1.9%	Down from 2.8%	2.7%	2.3%
Enrolled in AP/IB programs	28.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	3.7%	Down from 5.3%	3.4%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.1%	3.2%
Enrollment in career/technology center courses	686	Up from 497	465	433
Students participating in worked-based experiences	17.4%	Up from 17.0%	35.9%	26.3%
Career/technology students mastering core competencies	81.8%	Up from 81.2%	77.1%	74.9%
Career/technology completers placed	94.1%	Down from 100.0%	100.0%	99.5%

Teachers (n= 97)				
Teachers with advanced degrees	73.2%	Down from 75.0%	55.6%	51.7%
Continuing contract teachers	96.9%	Up from 96.0%	85.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.7%	Up from 90.8%	87.0%	85.1%
Teacher attendance rate	96.2%	Up from 95.9%	96.2%	95.8%
Average teacher salary	\$45,922	Down 0.3%	\$41,034	\$40,303
Prof. development days/teacher	8.1 days	Down from 8.2 days	9.3 days	10.3 days

School				
Principal's years at school	14.0	Up from 13.0	3.0	3.0
Student-teacher ratio	24.4 to 1	Up from 23.5 to 1	27.7 to 1	26.2 to 1
Prime instructional time	88.3%	Down from 88.5%	90.2%	90.1%
Dollars spent per pupil*	\$8,278	Down 0.7%	\$6,341	\$6,279
Percent spent on teacher salaries*	51.6%	Up from 51.2%	57.7%	57.8%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Parents attending conferences	51.6%	Down from 52.2%	79.3%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The instructional program at Spartanburg High School is second to none. Our Advanced Placement Program continues to give students the opportunity to take college courses while still in high school. From 266 exams in 1990 to 575 exams last May, we rank among the highest number of AP exams given in the state. As a result of this program, our graduates have earned well over 5500 semester hours of college credit since 1998, and 482 students have been named AP Scholars since the program's inception in 1991, including 59 new Scholars and 2 national AP Scholars.

The national SAT composite score for the Class of 2002 was 1020. The top 75% of the SHS Class of 2002 matched that score with a 1020. The top 100 SHS seniors for 2002 earned a mean score of 1137, and the top 10% had an impressive score of 1292.

The class of 2003 distinguished itself as follows: 1) 16 seniors were recognized by the National Merit or Achievement Competitions as being among the top national scorers on the PSAT. 2) 172 seniors earned merit-based scholarships worth \$1.59 million dollars. Projected over a four-year college career, this equals \$5.89 million dollars, a new school record. 3) 28 seniors won the Palmetto Fellows Scholarship, and 2 applicants for the Robert C. Byrd Honors Scholarship were winners. 4) 21 seniors were named recipients of the SC Academic Honors Award. These students had a 710 SAT verbal score or a 690 math score, or a combined score of 1400, and had a comparable academic record.

Our Fine Arts and athletic programs continue to perform at superior levels. This past June, our nationally recognized orchestra completed a 14-day concert tour of the South Pacific, including Australia, New Zealand, and the Fiji Islands. The SHS Band collected 25 trophies this past year, including 12 at one contest where it won the Grand Championship. The last two years our Choral Department produced two very successful musicals: "The Sound of Music" and "Fiddler on the Roof." Our Art program has produced over 20 art exhibits leading to over 98 award-winning recipients. Our athletic teams have won 30 region and 11 state championships in the last four years, and our 2002-2003 teams produced 78 All-Region athletes.

As the only school in the nation to win the prestigious "Blue Ribbon Award" four times, SHS will never accept mediocrity. This achievement testifies to this fact, as does our recent selection as a Flagship School of Promise, a Palmetto Gold High School, and recognition by "Newsweek" magazine, in May 2003, for being in the top 2% of high schools nationally.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

Joseph P. Clarke, Principal

	Teachers	Students	Parents
Number of surveys returned	100	386	166
Percent satisfied with learning environment	92.9%	69.2%	81.6%
Percent satisfied with social and physical environment	94.8%	76.9%	62.4%
Percent satisfied with home-school relations	81.4%	78.5%	81.3%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.